

Cognitive training-related changes in hippocampal activity associated with recollection in older adults

Brenda A. Kirchoff^{a,*}, Benjamin A. Anderson^{b,1}, Staci E. Smith^a, Deanna M. Barch^{b,c,d}, Larry L. Jacoby^b

^a Department of Psychology, University of Missouri - St. Louis, St. Louis, MO 63121, USA

^b Department of Psychology, Washington University in St. Louis, St. Louis, MO 63130, USA

^c Department of Radiology, Washington University in St. Louis, St. Louis, MO 63130, USA

^d Department of Psychiatry, Washington University in St. Louis, St. Louis, MO 63130, USA

ARTICLE INFO

Article history:

Accepted 11 June 2012

Available online xxxx

Keywords:

Aging

Encoding strategy

fMRI

Hippocampus

Memory retrieval

ABSTRACT

Impairments in the ability to recollect specific details of personally experienced events are one of the main cognitive changes associated with aging. Cognitive training can improve older adults' recollection. However, little is currently known regarding the neural correlates of these training-related changes in recollection. Prior research suggests that the hippocampus plays a central role in supporting recollection in young and older adults, and that age-related changes in hippocampal function may lead to age-related changes in recollection. The present study investigated whether cognitive training-related increases in older adults' recollection are associated with changes in their hippocampal activity during memory retrieval. Older adults' hippocampal activity during retrieval was examined before and after they were trained to use semantic encoding strategies to intentionally encode words. Training-related changes in recollection were positively correlated with training-related changes in activity for old words in the hippocampus bilaterally. Positive correlations were also found between training-related changes in activity in prefrontal and left lateral temporal regions associated with self-initiated semantic strategy use during encoding and training-related changes in right hippocampal activity associated with recollection during retrieval. These results suggest that cognitive training-related improvements in older adults' recollection can be supported by changes in their hippocampal activity during retrieval. They also suggest that age differences in cognitive processes engaged during encoding are a significant contributor to age differences in recollection during retrieval.

© 2012 Published by Elsevier Inc.

Introduction

The ability to accurately retrieve memories of personally experienced events is one of the cognitive skills most impaired by aging (for reviews see Balota et al., 2000; Jacoby and Rhodes, 2006; Kausler, 1994). Dual process models of memory retrieval propose that past experiences can be remembered based on cognitively-controlled retrieval of an event (recollection) or recognized based on a relatively automatic sense of familiarity in the absence of the ability to retrieve the specific details of an event (familiarity)

(Jacoby and Dallas, 1981; Mandler, 1980; Yonelinas, 1994). Research comparing memory retrieval in young versus older adults has shown that aging impairs recollection while leaving familiarity relatively intact (Hay and Jacoby, 1999; Howard et al., 2006; Jacoby et al., 2001; Perfect and Dasgupta, 1997; for a review see Yonelinas, 2002).

Research on the neural correlates of memory retrieval strongly suggests that the hippocampus plays a critical role in supporting recollection. Hippocampal lesions in animals (Fortin et al., 2004; Sauvage et al., 2008) and humans (Aggleton et al., 2005; Cipolotti et al., 2006; Manns et al., 2003; Song et al., 2011; Wais et al., 2006) result in recollection impairments. In healthy young adults, positive correlations have been found between hippocampal volumes and the ability to remember the spatial locations and temporal order of studied faces (Rajah et al., 2010). Functional neuroimaging studies have also reported hippocampal activity associated with recollection during retrieval in healthy young adults. For example, the hippocampus is more active when young adults report recognizing words on the basis of recollection as compared to familiarity (Eldridge et al., 2000; Wheeler and Buckner, 2004; Yonelinas et al., 2005). Studies that have modeled recollection memory signals using nonlinear

Abbreviations: fMRI, functional Magnetic Resonance Imaging; BOLD, blood oxygen level-dependent; MPRAGE, magnetization prepared rapid gradient echo; ROI, region of interest.

* Corresponding author at: University of Missouri, St. Louis, Department of Psychology, One University Boulevard, St. Louis, MO 63121, USA. Fax: +1 314 516 5392.

E-mail addresses: kirchoffbr@umsl.edu (B.A. Kirchoff), andersonb@bethelu.edu (B.A. Anderson), ses5db@umsl.edu (S.E. Smith), dbarch@wustl.edu (D.M. Barch), lljacob@wustl.edu (L.L. Jacoby).

¹ Present address: Division of Social Sciences, Bethel University, McKenzie, TN 38201, USA.

recognition memory confidence functions have also revealed hippocampal activity associated with recollection (Daselaar et al., 2006a, 2006b). In addition, greater hippocampal activity has been found during correct than incorrect contextual memory retrieval (Cansino et al., 2002; Kahn et al., 2004; Ross and Slotnick, 2008).

Structural and functional neuroimaging studies suggest that age-related changes in hippocampal function may play an important role in age-related changes in recollection. Healthy aging is associated with reductions in hippocampal volume (Jernigan et al., 2001; Rajah et al., 2010; Raz et al., 2005). Structural equation modeling has suggested that these reductions in hippocampal volume may mediate the relationship between age and recollection (Yonelinas et al., 2007). During episodic memory retrieval, reduced activity in the left subiculum (a subregion of the hippocampal formation) has been found in older relative to young adults when older adults recollect fewer studied words (Cabeza et al., 2004). When recollection memory is modeled using a nonlinear recognition memory confidence function, reduced recollection memory signals have also been reported in the left hippocampus in older adults when they recollect fewer studied words (Daselaar et al., 2006b). Alterations in hippocampal recollection memory signals as assessed by contextual memory retrieval accuracy measures have also been found in older adults. Specifically, Kukolja et al. (2009) reported that older adults had greater activity during incorrect than correct contextual memory retrieval in a left anterior hippocampal region in which young adults had greater activity during correct than incorrect contextual memory retrieval. In contrast, Duverne et al. (2008) found that older adults had greater activity during correct than incorrect contextual memory retrieval in a left posterior hippocampal region that did not show significant differences in brain activity during correct versus incorrect contextual memory retrieval in young adults.

Numerous studies have shown that cognitive training can improve older adults' memory (for reviews see Lustig et al., 2009; Rebok et al., 2007; Verhaeghen et al., 1992; Zehnder et al., 2009), including their ability to recollect previously experienced events (Belleville et al., 2006; Hill et al., 1990; Jennings and Jacoby, 2003; Jennings et al., 2005; Kirchoff et al., 2012; Yesavage et al., 1990). For example, in a study that examined the effects of semantic encoding strategy training on older adults' memory performance, self-initiated encoding strategy use, and brain activity patterns during intentional encoding, we found that they were less likely to consciously recollect intentionally encoded words than young adults prior to training (Kirchoff et al., 2012). Teaching older adults to use pleasantness, personal relevance, and sentence generation strategies to intentionally encode words significantly improved their recollection such that it no longer differed from that of young adults' after training. Semantic strategy training also increased older adults' brain activity during encoding in prefrontal and left lateral temporal regions associated with semantic processing and self-initiated use of verbal encoding strategies (Kirchoff and Buckner, 2006; Kirchoff et al., 2005; Petersen et al., 1989; Poldrack et al., 1999; Vandenberghe et al., 1996).

To date, the relationship between cognitive training-related increases in recollection and brain activity during memory retrieval in older adults has not been directly explored. Thus, little is currently known regarding the role that the hippocampus may play in supporting older adults' cognitive training-related improvements in recollection. As noted above, prior lesion, structural neuroimaging, and functional neuroimaging research suggests that the hippocampus plays a central role in supporting recollection in both young and older adults. Therefore, the hippocampus may also support cognitive training-related improvements in recollection in older adults. Two recent functional magnetic resonance imaging (fMRI) studies have reported that mnemonic training can increase older adults' hippocampal activity during memory retrieval (Belleville et al., 2011; Hampstead et al., 2012), which is consistent with the prediction that cognitive training-related changes in hippocampal activity

during memory retrieval in older adults are associated with improvements in recollection. However, the relationship between changes in hippocampal activity and memory performance was not directly examined in these studies. Therefore, it is not clear whether cognitive training-related changes in hippocampal activity supported improvements in older adults' memory performance.

This paper explores whether cognitive-training related increases in older adults' recollection are associated with changes in their hippocampal activity during memory retrieval. We investigated the relationship between training-related changes in recollection and hippocampal activity during retrieval in older adults who were trained to use pleasantness, personal relevance, and sentence generation strategies to intentionally encode words. We hypothesized that training-related changes in recollection would be positively correlated with training-related changes in hippocampal activity during retrieval, which would suggest that the hippocampus can support cognitive training-related changes in recollection in older adults. We also explored the relationship between training-related changes in brain activity associated with self-initiated semantic strategy use during encoding and training-related changes in hippocampal activity during retrieval. We hypothesized that there would be positive correlations between training-related changes in brain activity during encoding in prefrontal and left lateral temporal regions associated with older adults' self-initiated semantic encoding strategy use and training-related changes in hippocampal activity during retrieval.

Material and methods

Study design overview

In this study older adults' brain activity during encoding and retrieval of single words, and their self-initiated encoding strategy use, were assessed before and after two days of semantic encoding strategy training (Fig. 1). The effects of training on memory performance, brain activity during encoding, and self-initiated encoding strategy use have previously been reported for the participants in this study (Kirchoff et al., 2012). This paper focuses on the relationship between the effects of training on recollection and hippocampal activity during memory retrieval.

Participants

Behavioral and functional magnetic resonance imaging (fMRI) data from fourteen older adults (mean age = 72.0, range 66–81; mean years of education = 14.7, SD = 2.9; 7 Females/7 Males) are presented in this paper. Informed consent was provided in accordance with Washington University's Human Studies Committee guidelines. Participants were right-handed native English-speakers, had normal or corrected-to-normal vision, reported no significant neurological or psychiatric history, and were not taking psychiatric medications or medications known to influence the blood oxygen level-dependent (BOLD) hemodynamic response. The Short-Blessed (Katzman et al., 1983) was administered to screen for dementia (all participants had < six errors; mean errors = 0.8, SD = 1.1). Participants were also screened for glaucoma, significant heart disease, untreated hypertension, diabetes, kidney disease, thyroid conditions, active cancer, previous chemotherapy treatment, and alcoholism. fMRI data during retrieval were not available for two older adults who were included in our prior paper due to technical difficulties or an inability to complete the retrieval fMRI scans due to fatigue.

Pretraining fMRI session

fMRI data acquisition

A Siemens 3.0 Tesla Allegra scanner (Erlangen, Germany) was used to collect structural and functional magnetic resonance imaging

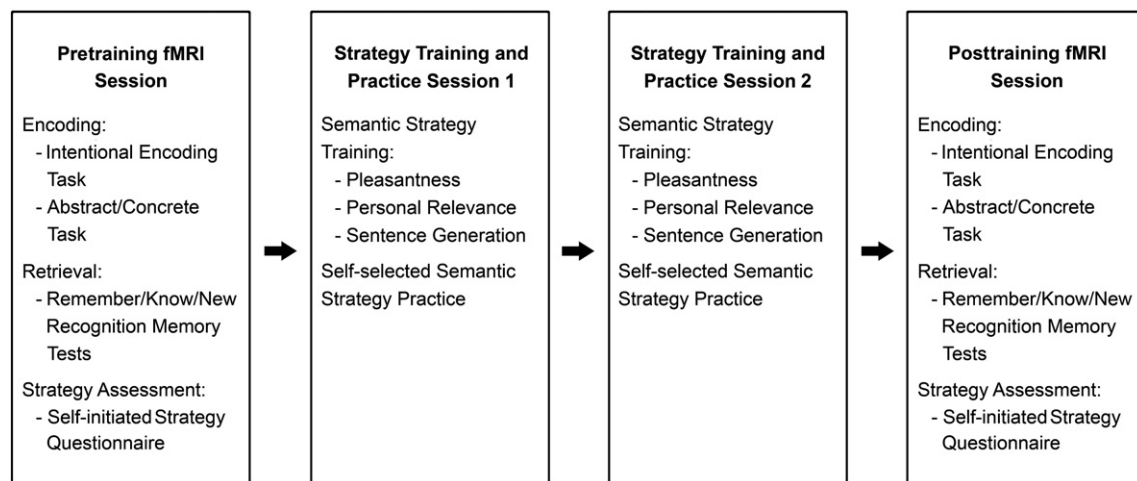


Fig. 1. Study design. During the pre- and posttraining fMRI sessions, older adults' brain activity was measured during encoding (intentional encoding and abstract/concrete tasks) and retrieval (Remember/Know/New task) of single words. Immediately after leaving the MRI scanner, their self-initiated encoding strategy use during intentional encoding was assessed using a strategy questionnaire. Older adults were taught to use three semantic encoding strategies to intentionally encode words (pleasantness, personal relevance, and sentence generation) during two strategy training sessions. They were given extensive practice using each of these strategies individually. In addition, they were given the opportunity to practice using whichever semantic encoding strategy, or combination of semantic encoding strategies, they felt worked best for them at the end of each strategy training session.

Adapted from Kirchoff et al. (2012) with permission from Oxford University Press.

198 data. An Apple Power Macintosh G4 computer (Apple, Cupertino, CA)
199 and PsyScope software (Cohen et al., 1993) controlled the stimulus
200 display and recorded responses from a magnet-compatible fiber-
201 optic keypress device interfaced with a PsyScope button box. Stimuli
202 were displayed on a screen at the head of the magnet bore with an
203 LCD projector and were viewed using a mirror attached to the head
204 coil. Headphones dampened scanner noise and head movement was
205 minimized using padding and tape. High-resolution structural images
206 ($1 \times 1 \times 1.2$ mm) were acquired using a sagittal T1-weighted magneti-
207 zation prepared rapid gradient echo (MPRAGE) sequence ($TR = 2.3$ s,
208 $TE = 2.83$ ms, flip angle = 9° , $TI = 900$ ms). Functional images were
209 acquired using T2*-weighted asymmetric spin-echo echo-planar se-
210 quences sensitive to BOLD contrast. Four functional scans of 96
211 whole-brain images ($32 \times 4 \times 4$ mm contiguous axial slices acquired
212 parallel to the AC-PC plane, $TR = 2.5$ s, $TE = 25$ ms, flip angle = 90°)
213 were collected per participant during encoding. Six functional scans
214 of 88 whole-brain images ($32 \times 4 \times 4$ mm contiguous axial slices ac-
215 quired parallel to the AC-PC plane, $TR = 3.0$ s, $TE = 25$ ms, flip
216 angle = 90°) were collected per participant during retrieval. The
217 first four images in each scan were discarded to allow T1 magnetiza-
218 tion to stabilize.

219 Stimuli

220 Stimuli for the fMRI sessions were four to seven letter English
221 words, which were presented centrally in uppercase letters. Word
222 lists were counterbalanced across tasks and scanning sessions. They
223 were also matched for word frequency, length, and syllable count.
224 Each word list consisted of half abstract (e.g., love, hope) and half
225 concrete (e.g., table, flower) words.

226 Encoding

227 During the first two scans of the pretraining fMRI session, older
228 adults performed an intentional encoding task in which they were
229 instructed to carefully study each presented word in anticipation of
230 a later, unspecified memory test. They were also instructed to make
231 a right-handed keypress whenever a word appeared to ensure that
232 they were attending to the presented words. Older adults performed
233 an abstract/concrete incidental encoding task during the third and
234 fourth scans of the pretraining fMRI session. They decided whether

each word represented an abstract or a concrete entity, and made a
right-handed keypress to indicate their decision for each word. Dur-
ing all encoding scans, three blocks of fixation plus signs (30 s) al-
ternated with two blocks of words (70 s, 20 words per block) so that
a total of 80 words were presented during each encoding task. Ten
additional seconds of fixation were acquired at the beginning of every
scan to allow T1 magnetization to stabilize. During word trials, a
word was presented for 3250 ms and was followed by a fixation
plus sign presented for 250 ms.

244 Retrieval

245 Immediately following the last encoding scan, older adults' memory
246 for the words studied during intentional encoding was assessed using
247 Remember/Know/New recognition memory decisions (Tulving, 1985)
248 during three fMRI scans (fMRI and behavioral data from three subse-
249 quent abstract/concrete task retrieval scans are not presented here).
250 The retrieval scans consisted of a total of 80 old words, 80 new words,
251 and 80 fixation plus sign trials presented in pseudorandom order so
252 that every trial type was equally likely to be preceded and followed by
253 every other trial type (Buckner et al., 1998). Four additional fixation
254 plus sign trials were presented at the beginning and end of each scan.
255 A plus sign was presented for 3000 ms during fixation trials. Individual
256 words were presented for 2775 ms, and were followed by fixation plus
257 signs presented for 225 ms, during old and new word trials. Participants
258 were instructed to make a Remember response if they recognized that a
259 word had been encountered during the encoding scans and were able to
260 consciously recollect aspects of its prior presentation. They were
261 instructed to make a Know response if they recognized that a word had
262 been encountered during the encoding scans but could not consciously
263 recollect aspects of its prior occurrence. In addition, they were instructed
264 to make a New response if they thought they had not seen the word dur-
265 ing the encoding scans. Although the relationship is imperfect, Remember
266 responses are a measure of conscious recollection while Know responses
267 are a measure of a feeling of familiarity in the absence of recollection
268 (Yonelinas, 2002; Yonelinas and Jacoby, 1995). Participants' responses
269 were recorded using a magnet-compatible fiber-optic keypress device.
270 They used their left index finger to make a Remember response, their
271 right index finger to make a Know response, and their right middle finger
272 to make a New response.

273 *Self-initiated encoding strategy questionnaire*

274 Immediately after leaving the MRI scanner, older adults completed
 275 a self-initiated encoding strategy questionnaire. They rated how often
 276 they used twenty-four possible encoding strategies during the inten-
 277 tional encoding scans, including the pleasantness (“Thought about
 278 whether each word was pleasant or unpleasant”), personal relevance
 279 (“Thought about the personal relevance of each word”), and sentence
 280 generation (“Constructed phrases, sentences, and/or stories that con-
 281 tained one studied word”) strategies that they were trained to use in
 282 this study, and how often they used no encoding strategy (“Read each
 283 word but did not use any particular strategy to try to remember the
 284 words”). They rated the frequency of their use of these strategies
 285 using a scale of never, rarely, sometimes, usually, or always. These
 286 ratings were converted into numerical values for statistical analyses
 287 (1 = never, 2 = rarely, 3 = sometimes, 4 = usually, and 5 = always).

288 *Semantic encoding strategy training*289 *Strategies trained*

290 Older adults completed two semantic encoding strategy training
 291 sessions on separate days after the pretraining neuroimaging session.
 292 During the first strategy training session, participants were taught to
 293 use pleasantness, personal relevance, and sentence generation strate-
 294 gies to intentionally encode lists of words. Specifically, they were taught
 295 to decide whether each presented word was pleasant or
 296 unpleasant and to think about why they felt that way (pleasantness
 297 strategy), to think about how each word was personally relevant to
 298 them (personal relevance strategy), and to form a sentence that con-
 299 tained each presented word (sentence generation strategy). After
 300 participants were given extensive practice using each of these seman-
 301 tic encoding strategies, they were instructed to study additional word
 302 lists using whichever semantic encoding strategy, or combination of
 303 semantic encoding strategies, they felt worked best for them. During
 304 the second session, they practiced using each of the semantic
 305 encoding strategies on multiple word lists and then were again
 306 allowed to choose whichever semantic encoding strategy or strate-
 307 gies they wanted to use to study additional word lists. We allowed
 308 older adults to choose which semantic encoding strategy or strategies
 309 to practice at the end of the cognitive training sessions instead of
 310 training them to use just one semantic encoding strategy throughout
 311 training because we thought they would be most likely to initiate
 312 self-selected strategies during the posttraining fMRI session.

313 *Stimuli*

314 Stimuli for these training sessions were four to seven letter En-
 315 glish words, which were presented centrally in uppercase letters.
 316 Word lists were matched for word frequency, length, and syllable
 317 count, and consisted of half abstract and half concrete words.

318 *Encoding word lists*

319 Older adults practiced using semantic encoding strategies on sev-
 320 eral lists of words during the strategy training sessions. Each word on
 321 these encoding word lists was presented for 3225 ms, and was
 322 followed by a 225 ms blank screen interstimulus interval (ISI). Diffi-
 323 culty was gradually increased throughout training by increasing the
 324 number of words on these lists (first list: 18, last list: 144).

325 *Retrieval word lists and performance feedback*

326 Immediately following each encoding word list, older adults were
 327 shown a retrieval word list. Half of the words on these lists were
 328 words that had just been studied during the encoding list that pre-
 329 ceded it, and half were new (old/new status was counterbalanced
 330 across participants). Participants made a Remember/Know/New deci-
 331 sion for each word, and indicated the outcome of their decisions by
 332 making keypresses on a computer keyboard. Each word was pres-
 333 ented for up to 2775 ms, and was followed by a 225 ms blank screen

ISI. Immediately after a response was made, or the response window
 was exhausted, older adults were given visual feedback for 1500 ms
 on the accuracy of their response (“Correct”: Remember or Know re-
 sponse to an old word or a New response to a new word, “Miss”: New
 response to an old word, “False Alarm”: Remember or Know response
 to a new word, or “Please respond faster”: no response to a word).
 They also received feedback on their performance at the end of
 every recognition word list. An accuracy summary screen appeared,
 which informed each older adult of the percentage of the time he/
 she was correct when he/she made Remember, Know, and New re-
 sponses, what percentage of the time he/she did not make a response
 to a word on time, and what percentage of the time he/she made a
 correct response for the word list overall. Difficulty was gradually in-
 creased throughout training by increasing the number of words
 shown during these retrieval word lists (first list: 36, last list: 288).

349 *Posttraining fMRI session*

350 Older adults completed the posttraining fMRI scanning session the
 351 day after the second strategy training session. The posttraining scan-
 352 ning session occurred approximately two weeks after the pretraining
 353 scanning session (range 8–18 days). Both scanning sessions used
 354 identical structural and functional scanning parameters and encoding
 355 and retrieval task designs. Participants were not explicitly told to use
 356 the strategies that they learned in the training sessions during the
 357 posttraining fMRI session.

358 *Behavioral analyses*

359 The effects of training on overall recognition memory perfor-
 360 mance, Remember Hits (Remember responses to old words), Know
 361 Hits (Know responses to old words), Misses (New responses to old
 362 words), and reaction times for keypress responses during retrieval
 363 were examined using paired sample *t*-tests. Overall recognition
 364 memory performance was measured by subtracting the proportion
 365 of Remember and Know False Alarms (Remember and Know re-
 366 sponses to new words) from the proportion of Remember and
 367 Know Hits.

368 *fMRI data analysis*

369 fMRI data preprocessing included adjustment for slice timing dif-
 370 ferences using ideal sinc interpolation, correction for odd-even slice
 371 intensity differences, mode normalization, and motion-correction
 372 using a rigid-body rotation and translation correction. fMRI data
 373 were resliced into 3 mm isotropic voxels and transformed into the
 374 stereotaxic atlas space of Talairach and Tournoux (1988) using a tem-
 375 plate constructed from 16 young and 16 older adult T1-weighted
 376 MPRAGE scans acquired on the MRI scanner used in this study
 377 (Snyder et al., 2002). The general linear model implemented in an
 378 in-house analysis and display package was used to analyze functional
 379 data (Miezin et al., 2000). Brain activity during retrieval trials was
 380 modeled as an extended gamma function (Boynton et al., 1996) and
 381 scaled to percent signal change. Run mean and slope were coded as
 382 effects of no interest. Z-transformed reaction times for responses to
 383 old words were included as covariates to control for training-related
 384 changes in reaction times. Data were smoothed using a two-voxel iso-
 385 tropic Gaussian filter.

386 *Hypothesis-driven analyses of the relationship between training-related
changes in recollection and hippocampal activity during memory
retrieval* 387 388

389 The relationship between older adults’ training-related changes in
 390 recollection and hippocampal activity during memory retrieval was
 391 first examined by conducting Pearson Product Moment correlation

analyses between training-related changes (posttraining minus pretraining) in the proportion of Remember Hits and training-related changes in activity for all 80 old words studied during intentional encoding in each voxel of a bilateral hippocampal anatomical mask derived from prior work (Wang et al., 2008). Resulting r statistics were converted to z statistics and plotted over the combined young/old anatomical image. The activation map was corrected for multiple comparisons using a combined p value/cluster size threshold of $p < 0.025/26$ voxels, which corresponded to a two-tailed false positive rate of $p < 0.05$ for the whole anatomical mask. This threshold/cluster-size requirement provides protection against type I error (Forman et al., 1995; McAvoy et al., 2001) and was chosen based on Monte-Carlo simulations via AlphaSim (Ward, 2000). Activity during all 80 old word trials was used as the measure of hippocampal activity in fMRI analyses so that training-related changes in the number trials used to estimate hippocampal activity would not confound analyses of the relationships between training-related changes in hippocampal activity and memory performance.

Voxel-based Pearson Product Moment correlation analyses between training-related changes in the proportion of Know Hits and activity for all 80 old words studied during intentional encoding were also conducted within the hypothesis-driven hippocampal anatomical region of interest (ROI) described above using the same p value/cluster size threshold. The goal of this analysis was to examine whether training-related changes in hippocampal activity during retrieval were selectively associated with training-related changes in recollection, or whether they were also driven by training-related changes in familiarity.

Exploratory analysis of the relationship between training-related changes in recollection and brain activity during memory retrieval

To further examine the relationship between training-related changes in recollection and hippocampal activity, and to investigate whether training-related changes in recollection were associated with training-related changes in activity in regions beyond the hippocampus, a whole-brain exploratory analysis of the relationship between older adults' training-related changes in recollection and brain activity during retrieval was conducted. In this analysis, Pearson Product Moment correlations were calculated between training-related changes in the proportion of Remember Hits and brain activity in response to old words in each voxel of the brain. Resulting r statistics were converted to z statistics and plotted over the combined young/old anatomical image. The statistical significance threshold for the functional activation map was set to $p < 0.01$ with a minimum voxel size of 5 voxels, uncorrected for multiple comparisons. An automated algorithm identified activation peaks in the functional activation map. ROIs were then created that included all continuous voxels within 12 mm of an activation peak, inclusively masked by the functional activation map.

Analyses of the relationship between training-related changes in prefrontal and left lateral temporal activity associated with semantic strategy use during encoding and hippocampal activity during retrieval

In our prior paper from this dataset that examined the effects of semantic strategy training on older adults' brain activity during encoding (Kirchoff et al., 2012), we identified several prefrontal and left lateral temporal regions previously associated with semantic processing and/or self-initiated verbal encoding strategy use that had strong positive correlations between training-related changes in activity and older adults' memory performance. This suggests that these regions support self-initiated semantic encoding strategy use in older adults. However, we did not find strong correlations between training-related changes in self-initiated use of the trained semantic encoding strategies and training-related changes in brain activity in

these regions, most likely because participants were allowed to practice whichever encoding strategy or strategies they felt worked best for them at the end of the training sessions. Therefore, to explore whether semantic encoding strategy training altered older adults' hippocampal activity during retrieval by increasing their self-initiated use of semantic strategies during encoding, we examined the relationship between training-related changes in brain activity during encoding in the prefrontal and left lateral temporal regions associated with older adults' self-initiated semantic encoding strategy use (medial superior frontal (BA 6), left middle frontal/precentral (BA 6), left dorsal posterior inferior frontal (6/44/9), left ventral posterior inferior frontal (BA 44), left anterior inferior frontal (BA 45), and left middle/superior temporal (BA 21/22)) and training-related changes in brain activity during retrieval in hippocampal ROIs identified from our hypothesis-driven and exploratory analyses using Pearson Product Moment correlation analyses ($p < .05$, one-tailed).

Results

Semantic encoding strategy training improved older adults' ability to recollect intentionally encoded words

Memory retrieval accuracy data for the fourteen older adults in this study who had analyzable brain activity data during retrieval are presented in Table 1 (see Supplementary Table 1 for reaction time data). Training improved older adults' recognition memory overall ($t(13) = 5.53$, $p < 0.001$, $d = 1.00$). It also increased their Remember Hits ($t(13) = 4.43$, $p < 0.01$, $d = 1.15$), and decreased their Know Hits ($t(13) = -2.63$, $p < 0.05$, $d = -0.68$) and Misses ($t(13) = -2.31$, $p < 0.05$, $d = -0.66$) (Table 1). Taken together, these results suggest that semantic encoding strategy training selectively improved recollection of intentionally encoded words in the older adults whose hippocampal activity during retrieval is analyzed in this paper. This result is consistent with the memory retrieval findings in the larger older adult cohort in our prior paper (Kirchoff et al., 2012).

Training-related changes in recollection were positively correlated with training-related changes in hippocampal activity during memory retrieval

Analysis of the relationship between older adults' training-related changes in recollection and hippocampal activity during retrieval in the hypothesis-driven anatomical ROI analysis revealed a positive correlation between training-related changes in Remember Hits and activity for old words in the left hippocampus (-38 , -2 , -11 ; Fig. 2). Inspection of the scatterplot from this analysis reveals that older adults with the largest training-related increases in recollection had training-related increases in their activity during retrieval. However, due to the substantial variability in the degree to which older adults benefited from training in this study, training did not significantly change mean brain activity ($t(13) = -0.05$, $p > 0.1$, $d = 0.00$) in this region. There were no clusters within either hippocampus with a significant negative correlation between training-related changes in Remember Hits and activity for old words.

The relationship between training-related changes in recollection and activity for old words during retrieval throughout the brain was

Table 1
Overall recognition memory, Remember Hits, Know Hits, and Misses for older adults before and after semantic encoding strategy training.

	Recognition memory	Remember Hits	Know Hits	Misses
Pretraining	.29 (.15)	.32 (.21)	.27 (.15)	.36 (.19)
Posttraining	.49 (.24)****	.61 (.29)***	.15 (.20)**	.23 (.23)**

Note. Means and standard deviations (in parentheses) for overall recognition memory, Remember Hits, Know Hits, and Misses. Asterisks indicate a significant training effect (** $p < 0.05$, *** $p < 0.01$, **** $p < 0.001$).

also examined using a whole-brain exploratory correlation analysis. Training-related changes in Remember Hits and activity for old words were positively correlated in the both the left ($-22, -21, -13$) and right ($27, -20, -15$) hippocampus (Table 2, Fig. 3), further suggesting that the hippocampus supported training-related improvements in recollection in this study. However, training did not significantly alter mean brain activity in these regions overall (left: $t(13)=0.13, p>0.1, d=0.04$; right: $t(13)=-2.04, p<0.07, d=-0.72$), consistent with the results of the hypothesis-driven anatomical ROI analysis. Training-related changes in Remember Hits and brain activity for old words were also positively correlated within several additional brain regions, including regions within prefrontal cortex (Table 2). There were no significant negative correlations between training-related changes in Remember Hits and brain activity for old words.

Training-related changes in hippocampal activity during memory retrieval were selectively associated with training-related changes in recollection

To explore the specificity of the correlations between training-related changes in Remember Hits and hippocampal activity, we explored the relationships between training-related changes in Know Hits and activity for old words in the hippocampus. First, we conducted a voxel-based Pearson Product Moment correlation analyses within the hypothesis-driven hippocampal anatomical ROI, but did not find any significant correlations between training-related changes in Know Hits and activity for old words. We also examined correlations between training-related changes in Know Hits and activity for old words in the left hippocampal ROI identified in the hypothesis-driven Remember Hits analysis (Fig. 2), and the left and right hippocampal regions identified in the whole-brain exploratory Remember Hits analysis (Fig. 3). Training-related changes in Know Hits and brain activity were not significantly correlated in the left

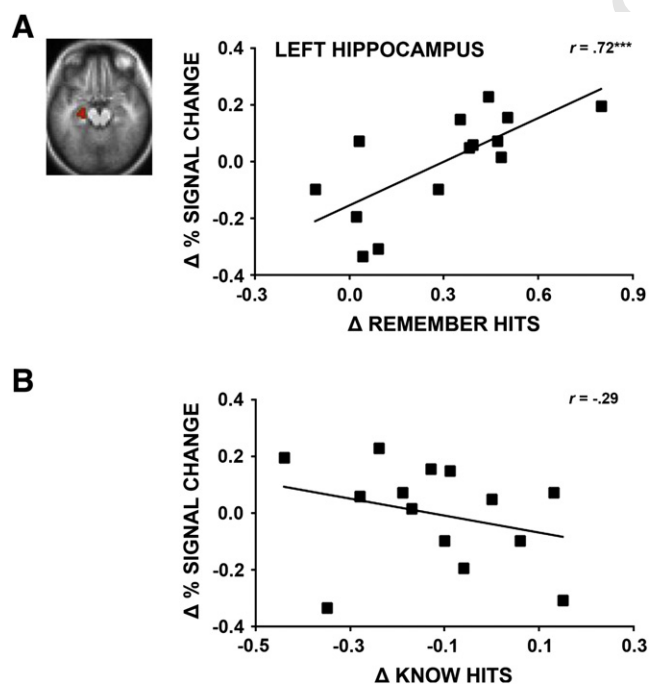


Fig. 2. Training-related changes in recollection and brain activity during memory retrieval were selectively positively correlated in a left hippocampal region identified in a hypothesis-driven anatomical ROI analysis. A) Training-related changes in recollection (as assessed by Remember Hits) and brain activity for old words were positively correlated in the left hippocampus ($p<.05$, corrected). B) In contrast, there was not a significant correlation between training-related changes in Know Hits and activity in this region. $^{***}p<0.01$.

Table 2
Regions with significant positive correlations between training-related changes in recollection and brain activity for old words during memory retrieval identified from a whole-brain exploratory analysis.

Region	BA	x y z (mm)	z	Voxels
L hippocampus	–	–22 –21 –13	2.97	10
R hippocampus	–	27 –20 –15	3.87	7
R sup frontal	8	–10 33 51	3.15	12
L mid frontal	46	–32 46 19	2.81	7
R mid frontal	46	32 39 21	2.85	6
R mid/inf frontal	46	35 41 5	2.88	10
L inf frontal	47	–35 15 –13	3.48	10
R inf frontal	47	29 27 –13	3.24	10
R precentral/insula	6	37 1 15	3.10	16
Ant cingulate	24/33	–1 22 19	3.04	21
Post cingulate	31	0 –30 40	2.81	11
R sup temporal	41	34 –28 16	3.41	13
R lingual	17	13 –89 4	2.82	8
L cerebellum	–	–45 –47 –39	2.72	9

Note. BA = Brodmann's area; x y z (mm) = location of activation peak in Talairach coordinates; z = z score of peak voxel.

hypothesis-driven ($r=-.29, p>0.1$) or exploratory ($r=-.30, p>0.1$) ROIs, but there was a trend toward a negative correlation in the right hypothesis-driven ROI ($r=-.48, p<0.09$). Taken together, the pattern of correlations between training-related changes in Remember and Know Hits and hippocampal activity for old words suggests that training-related increases in hippocampal activity reflected increases in recollection but not familiarity.

Training-related changes in right hippocampal activity during memory retrieval were positively correlated with training-related changes in prefrontal and left lateral temporal activity during encoding

Training-related changes in activity in prefrontal and left lateral temporal regions that support older adults' self-initiated semantic strategy use during encoding were not significantly correlated with training-related changes in activity in the left hippocampal region during retrieval identified in the hypothesis-driven anatomical ROI analysis (Table 3). However, there was a trend toward a significant correlation between training-related changes in activity in the left middle frontal/precentral gyrus (BA 6) and training-related changes in activity in the left exploratory hippocampal ROI. Importantly, training-related changes in activity during encoding in all of the regions associated with self-initiated semantic encoding strategy use were significantly positively correlated with training-related changes in activity in the right exploratory hippocampal ROI except for the left anterior inferior frontal region (BA 45), which had a trend toward a significant positive correlation. These results suggest that training-related changes in self-initiated semantic encoding strategy use contributed to training-related changes in hippocampal activity associated with recollection during memory retrieval.

Discussion

This paper explored the effects of a semantic encoding strategy training protocol that enhances older adults' recollection memory on their hippocampal activity patterns during memory retrieval. Training-related changes in Remember Hits were positively correlated with training-related changes in activity for old words in the hippocampus bilaterally. Positive correlations were also found between training-related changes in activity in prefrontal and left lateral temporal regions associated with self-initiated semantic strategy use during encoding and training-related changes in right hippocampal activity associated with recollection during retrieval. The implications of these results are discussed below.

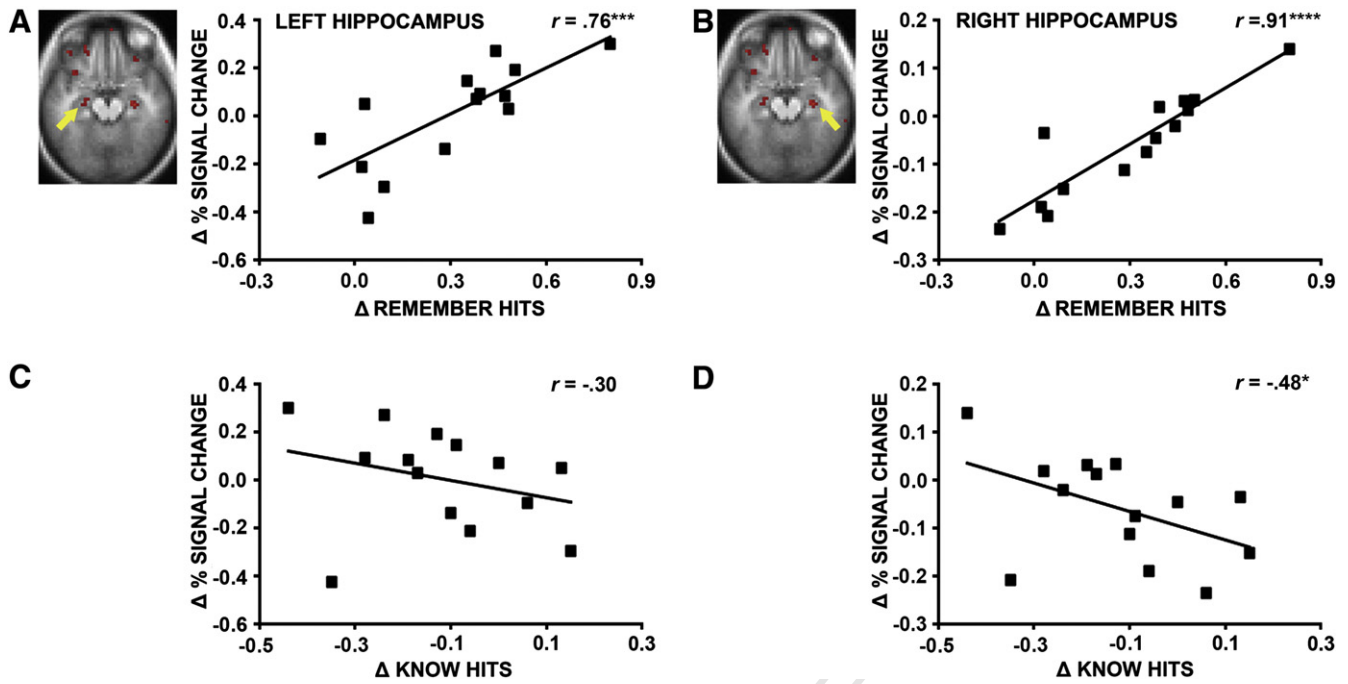


Fig. 3. A whole-brain exploratory analysis revealed selective positive correlations between training-related changes in recollection and brain activity during memory retrieval in the hippocampus bilaterally. Significant positive correlations between training-related changes in recollection (as assessed by Remember Hits) and brain activity for old words were found in the A) left and B) right hippocampus in a whole-brain exploratory correlation analysis ($p < 0.01$, uncorrected). However, training-related changes in Know Hits and brain activity for old words were not significantly correlated in either the C) left or D) right hippocampal regions. * $p < 0.1$, *** $p < 0.01$, **** $p < 0.001$.

577 While training-related changes in hippocampal activity during retrieval were positively correlated with training-related changes in Remember Hits, they were not significantly correlated with changes in Know Hits. This suggests that training-related changes in hippocampal activity associated with training-related changes in Remember Hits were not due to differences in scanner signal across scanning sessions, task practice effects, etc., but instead reflected hippocampal support of training-related improvements in recollection. The lack of significant correlations between training-related changes in Know Hits and hippocampal activity further suggest that training-related changes in hippocampal activity were driven by training-related changes in recollection and not familiarity.

589 The positive correlations between training-related changes in Remember Hits and activity for old words in the left and right hippocampus in this study are consistent with prior research suggesting that the hippocampus plays a central role in supporting recollection in both young and older adults (Aggleton et al., 2005; Cabeza et al., 2004; Cansino et al., 2002; Daselaar et al., 2006b; Dulas and Duarte,

2011; Duverne et al., 2008; Eldridge et al., 2000; Rajah et al., 2010; Yonelinas et al., 2007). It is also consistent with recent studies that demonstrated that cognitive training can increase hippocampal activity during memory retrieval (Belleville et al., 2011; Hampstead et al., 2012). Importantly, this study extends prior research by beginning to shed light on the relationships between training-related changes in cognitive processing and hippocampal activity and the mechanisms of age-related changes in recollection memory.

The positive correlations between training-related changes in Remember Hits and hippocampal activity during retrieval suggest that even though hippocampal volume is reduced in older adults (Jernigan et al., 2001; Rajah et al., 2010; Raz et al., 2005), the hippocampus can still support cognitive training-related improvements in their recollection memory. Interestingly, the significant correlations between training-related changes in prefrontal and left lateral temporal activity during encoding and right hippocampal activity during retrieval suggest that age differences in cognitive processes engaged during encoding are a significant contributor to age differences in recollection. These age differences in the cognitive processes engaged during encoding may reflect age-related alterations in prefrontal structure and function (for reviews see Gunning-Dixon et al., 2009; Raz and Rodrigue, 2006). Importantly, the prefrontal and left lateral temporal regions whose activity we found to be correlated with hippocampal activity during retrieval are regions associated with self-initiated semantic strategy use during encoding (Kirchoff et al., 2012). Therefore, it is likely that the changes in hippocampal activity in this study resulted from training increasing older adults' use of semantic strategies during encoding (and hence increasing activity in these prefrontal and lateral temporal regions), instead of training improving the function of the hippocampus per se. Semantic encoding strategy training may improve older adults' recollection by facilitating their ability to form distinctive memory traces during encoding that contain detailed information about the studied words (e.g., what encoding strategy they used to learn the word). During retrieval, these elaborate memory traces could enhance older adults' ability to reinstate contextual information from encoding (e.g., what encoding strategy(ies)

t3.1 **Table 3**
Correlations between training-related changes in brain activity in prefrontal and left lateral temporal regions that support older adults' self-initiated semantic strategy use during encoding and training-related changes in brain activity in hippocampal regions associated with recollection during memory retrieval.

t3.2	t3.3	Region	Hypothesis-driven left hippocampal ROI	Exploratory left hippocampal ROI	Exploratory right hippocampal ROI
t3.4		Medial BA 6	.31	.30	.54**
t3.5		Left BA 6	.33	.37*	.49**
t3.6		Left BA 6/44/9	.32	.34	.52**
t3.7		Left BA 44	.29	.28	.57**
t3.8		Left BA 45	.27	.27	.46*
t3.9		Left BA 21/22	.24	.24	.55**

Note. ROI = region of interest.

t3.10 * $p < 0.1$.
t3.12 ** $p < 0.05$.

they used) to constrain retrieval and facilitate recollection (i.e., source constrained retrieval, [Jacoby et al., 2005b](#); [Shimizu and Jacoby, 2005](#)). Prior research has suggested that impairments in source constrained retrieval play an important role in age-related changes in recollection ([Jacoby et al., 2005a](#); [Velanova et al., 2007](#)). Multiple prefrontal regions demonstrated positive correlations between training-related changes in activity for old words during memory retrieval and training-related changes in recollection in this study, which is consistent with the possibility that training enhanced older adults' source constrained retrieval.

An important question for future research is whether cognitive training can improve older adults' hippocampal function by inducing beneficial changes in its structure and/or improving its processing efficiency. A recent study demonstrating that aerobic exercise training can increase older adults' hippocampal volumes, and that these volumetric increases are associated with improvements in spatial memory, suggests that experiences that enhance older adults' memory can improve older adults' hippocampal function ([Erickson et al., 2011](#)).

A limitation of this study is that training did not significantly increase older adults' mean activity in hippocampal regions associated with recollection. This is likely due to the substantial variability in older adults' training-related changes in recollection memory. Although this variability may have prevented us from finding significant training-related changes in mean hippocampal activity, it did allow us to find positive correlations between training-related changes in recollection and hippocampal activity. Another limitation of this study is that it did not include a no treatment control group of older adults who were scanned twice. Therefore, we cannot completely rule out the possibility that some of the changes that we observed in hippocampal activity between the pre- and posttraining fMRI scans are due to task practice effects. However, the positive correlations between training-related changes in activity in prefrontal and left lateral temporal regions associated with self-initiated semantic strategy use during encoding and training-related changes in right hippocampal activity associated with recollection during retrieval suggest that semantic encoding strategy training was an important contributor to changes in recollection and hippocampal activity during retrieval. Interestingly, hippocampal activity tended to decrease following cognitive training in older adults who did not have a substantial improvement in recollection memory from training. Understanding what drives these decreases in hippocampal activity in older adults who do not benefit from semantic encoding strategy training is an important topic for future research. In older adults with relatively large increases in recollection memory following training, hippocampal activity tended to increase after training, particularly within the left hippocampus. The results of this study suggest that these increases in hippocampal activity are driven by increases in hippocampal dependent recollection.

Conclusions

In conclusion, the results of the data analyses conducted in this paper suggest that the hippocampus can support cognitive training-related improvements in older adults' recollection memory. They also suggest that age differences in cognitive processing during encoding may play an important role in age differences in recollection and hippocampal activity during retrieval. Furthermore, this study demonstrates that training-related changes in older adults' cognitive processing during encoding can contribute to training-related changes in recollection and hippocampal activity during retrieval. Therefore, cognitive training protocols that target age differences in cognitive processing during encoding, such as age differences in self-initiated encoding strategy use, may be an effective approach for reducing older adults' impairments in recollection and age-related changes in hippocampal activity during memory retrieval.

Supplementary data to this article can be found online at <http://dx.doi.org/10.1016/j.neuroimage.2012.06.017>.

Acknowledgments

We thank Carlee Hawkins, Danielle Hirschfeld, Shari Steinman, Naomi Yodkovik, Jennifer Staplins, Christy Meier, and Joe Hilgard for assistance with data collection and/or data analyses and Carol McKenna for assistance with participant recruitment. We also thank David Balota, Randy Buckner, David McCabe, Denise Head, and Martha Storandt for helpful discussions, Abraham Snyder and Mark McAvoy for development of neuroimaging analysis procedures, and Carole Jacoby for administrative assistance. This work was supported by the National Institute on Aging at the National Institutes of Health (RO1 AG13845 to L.L.J. and K01 AG031301 to B.A.K.) and the McDonnell Center for Higher Brain Function at Washington University in St. Louis (D.M.B. and B.A.K.). The content of this paper is solely the responsibility of the authors and does not necessarily represent the official views of the National Institute on Aging or the National Institutes of Health.

References

- Aggleton, J.P., Vann, S.D., Denby, C., Dix, S., Mayes, A.R., Roberts, N., Yonelinas, A.P., 2005. Sparing of the familiarity component of recognition memory in a patient with hippocampal pathology. *Neuropsychologia* 43, 1810–1823.
- Balota, D.A., Dolan, P.O., Duchek, J.M., 2000. Memory changes in healthy older adults. In: Tulving, E., Craik, F.I.M. (Eds.), *The Oxford Handbook of Memory*. Oxford University Press, New York, pp. 395–409.
- Belleville, S., Gilbert, B., Fontaine, F., Gagnon, L., Ménard, É., Gauthier, S., 2006. Improvement of episodic memory in persons with mild cognitive impairment and healthy older adults: evidence from a cognitive intervention program. *Dement. Geriatr. Cogn. Disord.* 22, 486–499.
- Belleville, S., Clement, F., Mellah, S., Gilbert, B., Fontaine, F., Gauthier, S., 2011. Training-related brain plasticity in subjects at risk of developing Alzheimer's disease. *Brain* 134, 1623–1634.
- Boynton, G.M., Engel, S.A., Glover, G.H., Heeger, D.J., 1996. Linear systems analysis of functional magnetic resonance imaging in human V1. *J. Neurosci.* 16, 4207–4221.
- Buckner, R.L., Goodman, J., Burock, M., Rotte, M., Koutstaal, W., Schacter, D., Rosen, B., Dale, A.M., 1998. Functional-anatomic correlates of object priming in humans revealed by rapid presentation event-related fMRI. *Neuron* 20, 285–296.
- Cabeza, R., Daselaar, S.M., Dolcos, F., Prince, S.E., Budde, M., Nyberg, L., 2004. Task-independent and task-specific age effects on brain activity during working memory, visual attention and episodic retrieval. *Cereb. Cortex* 14, 364–375.
- Cansino, S., Maquet, P., Dolan, R.J., Rugg, M.D., 2002. Brain activity underlying encoding and retrieval of source memory. *Cereb. Cortex* 12, 1048–1056.
- Cipolotti, L., Bird, C., Good, T., Macmanus, D., Rudge, P., Shallice, T., 2006. Recollection and familiarity in dense hippocampal amnesia: a case study. *Neuropsychologia* 44, 489–506.
- Cohen, J.D., MacWhinney, B., Flatt, M., Provost, J., 1993. PsyScope: an interactive graphic system for designing and controlling experiments in the psychology laboratory using Macintosh computers. *Behav. Res. Methods Instrum. Comput.* 25, 257–271.
- Daselaar, S.M., Fleck, M.S., Cabeza, R., 2006a. Triple dissociation in the medial temporal lobes: recollection, familiarity, and novelty. *J. Neurophysiol.* 96, 1902–1911.
- Daselaar, S.M., Fleck, M.S., Dobbins, I.G., Madden, D.J., Cabeza, R., 2006b. Effects of healthy aging on hippocampal and rhinal memory functions: an event-related fMRI study. *Cereb. Cortex* 16, 1771–1782.
- Dulas, M.R., Duarte, A., 2011. The effects of aging on material-independent and material dependent neural correlates of source memory retrieval. *Cereb. Cortex* 22, 37–50.
- Duvernoy, S., Habibi, A., Rugg, M.D., 2008. Regional specificity of age effects on the neural correlates of episodic retrieval. *Neurobiol. Aging* 29, 1902–1916.
- Eldridge, L.L., Knowlton, B.J., Furmanski, C.S., Bookheimer, S.Y., Engel, S.A., 2000. Remembering episodes: a selective role for the hippocampus during retrieval. *Nat. Neurosci.* 3, 1149–1152.
- Erickson, K.I., Voss, M.W., Prakash, R.S., Basak, C., Szabo, A., Chaddock, L., Kim, J.S., Heo, S., Alves, H., White, S.M., Wojcicki, T.R., Mailey, E., Vieira, V.J., Martin, S.A., Pence, B.D., Woods, J.A., McAuley, E., Kramer, A.F., 2011. Exercise training increases size of hippocampus and improves memory. *Proc. Natl. Acad. Sci. U.S.A.* 108, 3017–3022.
- Forman, S.D., Cohen, J.D., Fitzgerald, M., Eddy, W.F., Mintun, M.A., Noll, D.C., 1995. Improved assessment of significant activation in functional magnetic resonance imaging (fMRI): use of a cluster-size threshold. *Magn. Reson. Med.* 33, 636–647.
- Fortin, N.J., Wright, S.P., Eichenbaum, H., 2004. Recollection-like memory retrieval in rats is dependent on the hippocampus. *Nature* 431, 188–191.
- Hampstead, B.M., Stringer, A.Y., Stilla, R.F., Giddens, M., Sathian, K., 2012. Mnemonic strategy training partially restores hippocampal activity in patients with mild cognitive impairment. *Hippocampus*, <http://dx.doi.org/10.1002/hipo.22006>.
- Hay, J.F., Jacoby, L.L., 1999. Separating habit and recollection in young and older adults: effects of elaborative processing and distinctiveness. *Psychol. Aging* 14, 122–134.
- Hill, R.D., Storandt, M., Simeone, C., 1990. The effects of memory skills training and incentives on free recall in older learners. *J. Gerontol.* 45, 227–232.
- Howard, M.W., Bessette-Symons, B., Zhang, Y., Hoyer, W.J., 2006. Aging selectively impairs recollection in recognition memory for pictures: evidence from modeling and ROC curves. *Psychol. Aging* 21, 96–106.

- 772 Jacoby, L.L., Dallas, M., 1981. On the relationship between autobiographical memory
773 and perceptual learning. *J. Exp. Psychol. Gen.* 110, 306–340.
- 774 Jacoby, L.L., Rhodes, M.G., 2006. False remembering in the aged. *Curr. Dir. Psychol. Sci.*
775 15, 49–53.
- 776 Jacoby, L.L., Debner, J.A., Hay, J.F., 2001. Proactive interference, accessibility bias, and
777 process dissociations: valid subject reports of memory. *J. Exp. Psychol. Learn.*
778 *Mem. Cogn.* 27, 686–700.
- 779 Jacoby, L.L., Shimizu, Y., Velanova, K., Rhodes, M.G., 2005a. Age differences in depth of
780 retrieval: memory for foils. *J. Mem. Lang.* 52, 493–504.
- 781 Jacoby, L.L., Shimizu, Y., Daniels, K.A., Rhodes, M.G., 2005b. Modes of cognitive control
782 in recognition and source memory: depth of retrieval. *Psychon. Bull. Rev.* 12,
783 852–857.
- 784 Jennings, J.M., Jacoby, L.L., 2003. Improving memory in older adults: training recollec-
785 tion. *Neuropsychol. Rehabil.* 13, 417–440.
- 786 Jennings, J.M., Webster, L.M., Kleykamp, B.A., Dagenbach, D., 2005. Recollection training
787 and transfer effects in older adults: successful use of a repetition lag procedure.
788 *Aging Neuropsychol. Cogn.* 12, 278–298.
- 789 Jernigan, T.L., Archibald, S.L., Fennema-Notestine, C., Gamst, A.C., Stout, J.C., Bonner, J.,
790 Hesselink, J.R., 2001. Effects of age on tissues and regions of the cerebrum and cere-
791 bellum. *Neurobiol. Aging* 22, 581–594.
- 792 Kahn, I., Davachi, L., Wagner, A.D., 2004. Functional-neuroanatomic correlates of recollection:
793 implications for models of recognition memory. *J. Neurosci.* 24, 4172–4180.
- 794 Katzman, R., Brown, T., Fuld, P., Peck, A., Schechter, R., Schimmel, H., 1983. Validation of
795 a short orientation–memory concentration test of cognitive impairment. *Am. J.*
796 *Psychiatry* 140, 734–739.
- 797 Kausler, D.H., 1994. *Learning and Memory in Normal Aging*. Academic Press, San Diego.
- 798 Kirshhoff, B.A., Buckner, R.L., 2006. Functional-anatomic correlates of individual differ-
799 ences in memory. *Neuron* 51, 263–274.
- 800 Kirshhoff, B.A., Schapiro, M.L., Buckner, R.L., 2005. Orthographic distinctiveness and se-
801 mantic elaboration provide separate contributions to memory. *J. Cogn. Neurosci.*
802 17, 1841–1854.
- 803 Kirshhoff, B.A., Anderson, B.A., Barch, D.M., Jacoby, L.L., 2012. Cognitive and neural effects
804 of semantic encoding strategy training in older adults. *Cereb. Cortex* 22, 788–799.
- 805 Kukulja, J., Thiel, C.M., Wilms, M., Mirzazade, S., Fink, G.R., 2009. Ageing-related
806 changes of neural activity associated with spatial contextual memory. *Neurobiol.*
807 *Aging* 30, 630–645.
- 808 Lustig, C., Shah, P., Seidler, R., Reuter-Lorenz, P.A., 2009. Aging, training and the brain: a
809 review and future directions. *Neuropsychol. Rev.* 19, 504–522.
- 810 Mandler, G., 1980. Recognizing: the judgment of previous occurrence. *Psychol. Rev.* 87,
811 252–271.
- 812 Manns, J.R., Hopkins, R.O., Reed, J.M., Kitchener, E.G., Squire, L.R., 2003. Recognition
813 memory and the human hippocampus. *Neuron* 37, 171–180.
- 814 McAvoy, M.P., Ollinger, J.M., Buckner, R.L., 2001. Cluster size thresholds for assessment
815 of significant activation in fMRI. *Neuroimage* 13, S198.
- 816 Miezin, F.M., Maccotta, L., Ollinger, J.M., Petersen, S.E., Buckner, R.L., 2000. Characteriz-
817 ing the hemodynamic response: effects of presentation rate, sampling procedure,
818 and the possibility of ordering brain activity based on relative timing. *Neuroimage*
819 11, 735–759.
- 820 Perfect, T.J., Dasgupta, Z.R.R., 1997. What underlies the deficit in reported recollective
821 experience in old age? *Mem. Cognit.* 25, 849–858.
- 822 Petersen, S.E., Fox, P.T., Posner, M.I., Mintun, M., Raichle, M.E., 1989. Positron emission to-
823 mographic studies of the processing of single words. *J. Cogn. Neurosci.* 1, 153–170.
- 824 Poldrack, R.A., Wagner, A.D., Prull, M.W., Desmond, J.E., Glover, G.H., Gabrieli, J.D.E.,
825 1999. Functional specialization for semantic and phonological processing in the
826 left inferior prefrontal cortex. *Neuroimage* 10, 15–35.
- 827 Rajah, M.N., Kromas, M., Han, J.E., Pruessner, J.C., 2010. Group differences in anterior
828 hippocampal volume and in the retrieval of spatial and temporal context memory
829 in healthy young versus older adults. *Neuropsychologia* 48, 4020–4030.
- Raz, N., Rodrigue, K.M., 2006. Differential aging of the brain: patterns, cognitive corre- 830
lates and modifiers. *Neurosci. Biobehav. Rev.* 30, 730–748. 831
- Raz, N., Lindenberger, U., Rodrigue, K.M., Kennedy, K.M., Head, D., Williamson, A., 832
Dahle, C., Gerstorf, D., Acker, J.D., 2005. Regional brain changes in aging healthy 833
adults: general trends, individual differences and modifiers. *Cereb. Cortex* 15, 834
1676–1689. 835
- Rebok, G.W., Carlson, M.C., Langbaum, J.B.S., 2007. Training and maintaining memory 836
abilities in healthy older adults: traditional and novel approaches. *J. Gerontol. B* 837
Psychol. Sci. Soc. Sci. 62, 53–61. 838
- Ross, R.S., Slotnick, S.D., 2008. The hippocampus is preferentially associated with mem- 839
ory for spatial context. *J. Cogn. Neurosci.* 20, 432–446. 840
- Sauvage, M.M., Fortin, N.J., Owens, C.B., Yonelinas, A.P., Eichenbaum, H., 2008. Recog- 841
nition memory: opposite effects of hippocampal damage on recollection and famil- 842
iarity. *Nat. Neurosci.* 11, 16–18. 843
- Shimizu, Y., Jacoby, L.L., 2005. Similarity-guided depth of retrieval: constraining at the 844
front end. *Can. J. Exp. Psychol.* 59, 17–21. 845
- Snyder, A.Z., Morris, J.C., Williams, L., Buckner, R.L., 2002. Automated whole-brain atro- 846
phy assessment: effects of aging and dementia status. *Neurobiol. Aging* 23, 1337. 847
- Song, Z., Wixted, J.T., Hopkins, R.O., Squire, L.R., 2011. Impaired capacity for familiarity 848
after hippocampal damage. *Proc. Natl. Acad. Sci. U.S.A.* 108, 9655–9660. 849
- Talairach, J., Tournoux, P., 1988. *Co-planar Stereotaxic Atlas of the Human Brain.* 850
Thieme Medical Publishers, New York. 851
- Tulving, E., 1985. Memory and consciousness. *Can. Psychol.* 26, 1–12. 852
- Vandenberghe, R., Price, C., Wise, R., Josephs, O., Frackowiak, R.S.J., 1996. Functional 853
anatomy of a common semantic system for words and pictures. *Nature* 383, 854
254–256. 855
- Velanova, K., Lustig, C., Jacoby, L.L., Buckner, R.L., 2007. Evidence for frontally mediated 856
controlled processing differences in older adults. *Cereb. Cortex* 17, 1033–1046. 857
- Verhaeghen, P., Marcoen, A., Goossens, L., 1992. Improving memory performance in the 858
aged through mnemonic training: a meta-analytic study. *Psychol. Aging* 7, 859
242–251. 860
- Wais, P.E., Wixted, J.R., Hopkins, R.O., Squire, L.R., 2006. The hippocampus supports 861
both the recollection and the familiarity components of recognition memory. *Neu- 862
ron* 49, 459–466. 863
- Wang, L., Mamah, D., Harms, M.P., Karnik, M., Price, J.L., Gado, M.H., Thompson, P.A., 864
Barch, D.M., Miller, M.I., Csernansky, J.G., 2008. Progressive deformation of deep 865
brain nuclei and hippocampal–amygdala formation in schizophrenia. *Biol. Psychi- 866
atry* 64, 1060–1068. 867
- Ward, B.D., 2000. Simultaneous inference for fMRI data. , [http://afni.nimh.nih.gov/pub/](http://afni.nimh.nih.gov/pub/dist/doc/manual/AlphaSim.pdf) 868
[dist/doc/manual/AlphaSim.pdf](http://afni.nimh.nih.gov/pub/dist/doc/manual/AlphaSim.pdf)2000(4/5/12). 869
- Wheeler, M.E., Buckner, R.L., 2004. Functional–anatomic correlates of remembering 870
and knowing. *Neuroimage* 21, 1337–1349. 871
- Yesavage, J.A., Sheikh, J.I., Friedman, L., Tanke, E., 1990. Learning mnemonics: roles of 872
aging and subtle cognitive impairment. *Psychol. Aging* 5, 133–137. 873
- Yonelinas, A.P., 1994. Receiver-operating characteristics in recognition memory: evi- 874
dence for a dual-process model. *J. Exp. Psychol. Learn. Mem. Cogn.* 20, 1341–1354. 875
- Yonelinas, A.P., 2002. The nature of recollection and familiarity: a review of 30 years of 876
research. *J. Mem. Lang.* 46, 441–517. 877
- Yonelinas, A.P., Jacoby, L.L., 1995. The relation between remembering and knowing as 878
bases for recognition: effects of size congruency. *J. Mem. Lang.* 34, 622–643. 879
- Yonelinas, A.P., Otten, L.J., Shaw, K.N., Rugg, M.D., 2005. Separating the brain regions in- 880
volved in recollection and familiarity in recognition memory. *J. Neurosci.* 25, 881
3002–3008. 882
- Yonelinas, A.P., Widaman, K., Mungas, D., Reed, B., Weiner, M.W., Chui, H.C., 2007. 883
Memory in the aging brain: doubly dissociating the contribution of the hippocam- 884
pus and entorhinal cortex. *Hippocampus* 17, 1134–1140. 885
- Zehnder, F., Martin, M., Altgassen, M., Clare, L., 2009. Memory training effects in old age 886
as markers of plasticity: a meta-analysis. *Restor. Neurol. Neurosci.* 27, 507–520. 887
888